

## BACKGROUND INFORMATION

Examinee's Name: SCHAFFER, JENNIFER Candidate ID Number: 10239151  
 Social Security Number: 7946 Sex: F Date of Birth: 01/24/1991  
 (Last 4 Digits)

## EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: COLLEGE OF WILLIAM & MARY  
 Undergraduate Major: LITERATURE  
 Graduate Major: ELEMENTARY EDUCATION  
 Educational Level: EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS  
 GPA: 3.0 - 3.49

## SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R5115	COLLEGE OF WILLIAM & MARY	R8425(A)	VIRGINIA STATE DEPT EDUCATION

CURRENT TEST DATE: 01/09/2014		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R5115	R8425				
5014	ELEMENTARY ED: CONTENT KNOWLEDGE	182	100-200	154-178	Y	Y				

HIGHEST SCORE AS OF: 01/10/2014			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R5115	R8425				
01/09/2014	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	182(E)	100-200	Y	Y				

ETS will retain your score for ten years for reporting purposes.  
 \*\* For more details on Average Performance Range refer to footnote on last page of this score report.  
 Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.  
 Y = SCORE REPORTED TO RECIPIENT LISTED.  
 E = YOUR SCORE ON THIS TEST QUALIFIES FOR ETS RECOGNITION OF EXCELLENCE!

**TEST TAKER: SCHAFFER, JENNIFER**

**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 01/10/2014**

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

<b>COLLEGE OF WILLIAM &amp; MARY</b>			<b>5115</b>		<b>Your Highest Score</b>	<b>Required Minimum Score</b>	<b>Minimum Score Met/ Not Met</b>	<b>Required Passing Score</b>	<b>Passed/ Not Passed Status</b>
<b>Test Date</b>	<b>Test Code</b>	<b>Test Name</b>							
01/09/2014	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	182				143	PASSED	

  

<b>VIRGINIA STATE DEPT EDUCATION</b>			<b>8425</b>		<b>Your Highest Score</b>	<b>Required Minimum Score</b>	<b>Minimum Score Met/ Not Met</b>	<b>Required Passing Score</b>	<b>Passed/ Not Passed Status</b>
<b>Test Date</b>	<b>Test Code</b>	<b>Test Name</b>							
01/09/2014	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	182				143	PASSED	

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at [www.ets.org/praxis](http://www.ets.org/praxis). Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

\*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

**DETAILED INFORMATION FOR: 01/09/2014 TEST DATE**

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
ELEMENTARY EDUCATION: CONTENT KNOWLEDGE I. READING/LANGUAGE ARTS II. MATHEMATICS III. SOCIAL STUDIES IV. SCIENCE	28 21 26 25	30 30 30 30	22- 26 18- 26 17- 23 17- 23

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.